MISSION

Brophy is a private, Jesuit, Catholic college preparatory that is committed to the belief that all creation is a reflection of God's love and presence which demands a passionate and generous response from the entire community.

We are dedicated to students of all socio-economic backgrounds who have the potential and desire to maximize their God-given gifts.

By creating an atmosphere for academic, emotional, and spiritual growth, Brophy develops critically thinking, articulate, sensitive, and aware students with a strong sense of self-worth.

Through the process of nurturing the soul, Brophy offers these students an intimate relationship with God and inspires leaders who are devoted to the service of others in a global community.
The four years a young man spends at Brophy College Preparatory are just the beginning of his lifelong journey of learning, faith, and service. He walks onto the Brophy campus as a freshman with a lot to learn—academically, socially, spiritually, and physically—and he leaves four years later transformed into a man of competence, conscience, and compassion, mindful of the responsibility he has to live out a faith that does justice.

A Catholic, Jesuit high school, Brophy is committed to the vision of education established by St. Ignatius Loyola, the founder of the Society of Jesus. St. Ignatius was a 16th-century nobleman who, after being wounded in battle, turned away from the trappings of his birth and dedicated his life to the service of God.

A born leader, Ignatius believed that a strong educational foundation was vital to a strong spiritual formation, and set about creating a system of institutions that would educate the future leaders of the Church and the world.

Part of a network of 63 high schools and 28 colleges and universities in the United States, Brophy takes pride in its Jesuit identity. The Profile of the Graduate of a Jesuit High School at Graduation, developed by the Jesuit Secondary Association, outlines five qualities that Jesuit-educated students embody as they leave their high schools.

When a Brophy man graduates, he will be Intellectually Competent, Open to Growth, Religious, Loving, and Committed to Doing Justice.

Thank you for your interest in Brophy College Preparatory!

The high school years are truly a transformational time in a young man’s life. This experience affects what he knows, whom he knows, what he believes in, who his friends will be, how he studies, how he prays, and so much more. At Brophy, we are privileged to walk with our students during this crucial time, preparing them in the Jesuit tradition to become men of faith, love, service, and leadership.

While you’ll learn a lot about our school by reading this book, I invite you to come see for yourself what makes Brophy such a special place. Attend our Open House. Spend a day shadowing a current student. Come to a concert, play, or one of our athletic events. There’s nothing like the Brophy community, a place our students, alumni, faculty, staff, and parents all call home. We hope you’ll consider making it your home, too.

Sincerely,

Michael T. Ward
Director of Admissions

A Brophy graduate is Intellectually Competent, Open to Growth, Religious, Loving, and Committed to Doing Justice.
Brophy College Prep is proud to be part of a network of more than 3,500 Jesuit educational institutions serving 2.5 million students worldwide, including 63 high schools and 28 colleges and universities in the United States.
St. Ignatius Loyola (1491-1556) was the youngest of 13 children of a noble family in northern Spain. After being wounded in battle, Ignatius passed the time while recovering by reading about and reflecting on the lives of Christ and the saints. Transformed, he laid down his sword, dedicated his life to God, and pursued an education.

While at the University of Paris, Ignatius led a group of friends who eventually became ordained priests and, in 1540, were given permission by the Pope to call themselves the Society of Jesus, or Jesuits.

In 1548, the citizens of Messina, Spain, asked Ignatius to open a school for their sons. Understanding that schools would be a powerful way to form the minds and hearts of young people who, because of their place in society, could change the world, he obliged.

When this first college thrived, requests to open schools in other cities throughout Europe multiplied, and soon education became a primary ministry for the Jesuits. When Ignatius died just eight years later, there were 35 Jesuit colleges. Today there are over 3,500 Jesuit educational institutions serving 2.5 million students worldwide.

Brophy College Preparatory, the first and only Jesuit high school in Phoenix, opened in 1928 after Mrs. William Henry Brophy gave the California Province of the Society of Jesus a 30-acre parcel of land and the funds to build a Jesuit, Catholic boys’ school in honor of her late husband. The first buildings on campus were the Chapel, Brophy Hall, and the Jesuit residence (what is now Romley Hall), and the school opened its doors to 65 students that September. When the Great Depression set in a year later, the school, like the rest of the nation, struggled financially and was forced to close in 1936. In September of 1952 the school reopened, continuing its mission to educate young men in the Jesuit tradition.

The mission of schools is to develop a sense of truth, of what is good and beautiful. And this occurs through a rich path made up of many ingredients. True education enables us to love life and opens us to the fullness of life.

Pope Francis
A Man for Others. It’s who every Brophy student strives to be.

Fr. Pedro Arrupe, SJ, Superior General of the Jesuits from 1965 until 1983, coined the phrase during a speech to Jesuit alumni in Spain in 1973, when he called for all Jesuit educators and educational institutions to go beyond the theoretical and actually work to bring about a more just world.

He said, “Today our prime educational objective must be to form men-for-others, men who will live not for themselves but for God and his Christ… men who cannot even conceive of love of God which does not include love for the least of their neighbors, men completely convinced that love of God which does not issue justice in others in a farce.”

Today, in every Jesuit school in the world, the formation of Men for Others is the hallmark of Jesuit education. At Brophy, this ideal permeates every aspect of a student’s life: from the classroom to the playing field and out into the world beyond, a Brophy man comes to embrace his responsibility to live his life in service of others.

Putting the needs of others before your own not only makes you a humble person, it also makes you appreciate all the little things in life.

Merrick Martin ’18
A Brophy student is a well-rounded, lifelong learner who thinks critically about the world around him.
The unique gift of a Jesuit education learning how to think. At Brophy, young men explore subjects ranging from literature to mathematics to science and the arts, all while growing in the understanding of the importance of becoming lifelong learners who continually question and grow in their appreciation of the world and their place in it.

Every day, inside every classroom, Brophy students are being immersed in the principles of Jesuit education. Students are active participants in their learning environment, taking responsibility for their own intellectual development while being guided by teachers who meet them on their academic journey and lead them on their exploration of new ground.

Because Brophy is a college prep school, classes prepare students for the rigors of a college curriculum, offering numerous honors and AP classes, along with the option to dual enroll in many upper-level classes for college credit.

Summer Honors Enrichment Program

Select incoming freshmen are invited to participate in the Summer Honors Enrichment Program (SHEP), a unique, intensive, month-long course where students choose to focus on either humanities or science. On the humanities track, students look at the human experience through art, literature, music, technology, social studies, while the science track guides students through honors biology with an emphasis on ecology.

To me, one becomes Intellectually Competent through compassion, understanding all of the facts and opinions presented, and a willingness to be both pragmatic and benevolent in order to shape a better, kinder world.

Luis Ochoa ’17
Every day, inside every classroom, Brophy students are being immersed in the principles of Jesuit education.
At Brophy, technology is used as a way to extend, enrich, and illuminate learning for every student. In 2006, every incoming freshman began using a tablet computer as the primary resource for the majority of his classes, and in 2012, iPads were introduced, providing even more portable and less expensive accessibility for every student.

Brophy students are fluent with digital media and resources, collaborating effectively with others, engaging in the critical thinking necessary to distill what's important from the avalanche of information they encounter, and, perhaps more importantly, thinking creatively.

Students are not only directly connected to the world beyond the classroom—they are also connected to their teachers, receiving immediate feedback so they can learn from and correct their mistakes.

In August 2015, Brophy opened the Innovation Commons, a space that includes a coding lab, a fabrication studio featuring 3-D printers and other prototyping equipment, and a physical computing laboratory with an emphasis on robotics and drones. With an eye to cultivating a mindset of innovation, ingenuity, and entrepreneurship, the Innovation Commons provides an environment for students to collaborate on sustained projects, coming to appreciate the power of learning from their failures and necessity of trying until they succeed.

With the Innovation Commons comes two new educational opportunities at Brophy. The first is a required Introduction to Innovative Technologies course that will introduce students to the resources available to them as they work on various projects, culminating in a public presentation of their efforts. The second is an honors elective that will allow students to create a project serving the common good while partnering with outside organizations and communities.

By combining the resources of the Internet with modern tools for design and fabrication, such as microprocessors, coding, 3-D printers, CNC routers and mills, etc., we offer our students the opportunity not to simply focus on knowing more but doing more. Ultimately our goal is that the problems they take on will promote the common good, giving them a new and engaging way to fulfill their identity as Jesuit students.

James Bopp, Assistant Principal for Technology and Instruction
A Jesuit education is all about self-discovery, and to that end Brophy’s Fine Arts curriculum encourages each student to explore and develop his God-given talents while gaining an appreciation for the beauty of the world around him. At Brophy, a young man can sing in a choir, make a sculpture, play an instrument, take photographs, act in a play, paint a picture, design a building, and so much more. While not everyone is a musician, an artist, or an actor, everyone does possess talent and creativity, and Brophy provides each student the opportunity to discover his own creative spirit. Through the arts, students integrate what they have learned in other subject areas, are able to express themselves in a variety of media, and learn to problem solve in a whole different way. Students are given the option of bringing their artistic vision to life using Brophy’s state-of-the-art equipment, or they can, more simply, put pen to paper, brush to canvas, or their hands to clay. No matter the method, students have the opportunity to explore who they are and express it more fully through Brophy’s comprehensive Fine Arts curriculum.

**Being a member of the Brophy orchestra has allowed me to explore and develop myself and my talents while appreciating the talents of other musicians and providing me a place at Brophy filled with like-minded people.**

*Henry Kuffler ’16*
ACADEMICS BY THE NUMBERS

2015
National Merit Finalists 11

SAT Average 2015
Brophy 1783
Arizona 1547
National 1497

ACT Average 2015
Brophy 26.4
Arizona 19.7
National 21.0

Advanced Placement Honors 2015
Scholars 77
Honors 34
Distinction 71
National 21

498 AP students
1,136 AP exams
Average score: 3.6

CLASS OF '15 SNAPSHOT

314 students
100% attending college
98% attending 4-year colleges
57% attending out-of-state colleges
20% attending a Catholic college or university

92 students admitted to Barrett Honors College at Arizona State University (89% of students who applied)

47 students admitted to the Honors College at the University of Arizona
Brophy students have the opportunity to showcase their talents beyond the playing field and the stage by participating in several outstanding academic teams that consistently win at both the state and national levels.

Students develop research skills, eloquence, and the ability to think on their feet in Mock Trial and Speech and Debate. They learn real-life applications for their advanced math calculations as members of the Math Team. They apply their knowledge of physics, chemistry, and biology in Quiz Bowl and Robotics competitions.

In addition, Brophy students are often found working as interns in laboratories and businesses around the Valley, getting real world experience at places like the Mayo Clinic, Barrow Neurological Institute, and UHaul International.

<table>
<thead>
<tr>
<th>Arizona Science and Engineering Fair</th>
<th>Mock Trial</th>
<th>Speech and Debate</th>
<th>The Roundup</th>
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<tbody>
<tr>
<td>• Arizona Grand Prize winners</td>
<td>• Regional champions</td>
<td>• National Forensics League School of Outstanding Distinction</td>
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<td>• State runners-up</td>
<td>• State runners-up</td>
<td>• Division 1 State runners-up</td>
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<tr>
<td>Arizona Junior Science and Humanities Symposium</td>
<td>• All-Region Team members</td>
<td>• Individual State champions</td>
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<td>• Award winner</td>
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<td>• AIA Activity Scholar of the Year winner</td>
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<td>USA Biology Olympiad</td>
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<td>• National semi-finalists</td>
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<td>Brophy League of Academic Competitions (BLAC)</td>
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<tr>
<td>• Winners, Verrado Invitational</td>
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<tr>
<td>• Runners-up in Scholastic Bowl series</td>
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<td>Knowledge Masters</td>
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<td>• Arizona state champions</td>
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<tr>
<td>• Third place in nation</td>
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- Mock Trial
- Arizona Science and Engineering Fair
- Arizona Grand Prize winners
- State runners-up

- Arizona Junior Science and Humanities Symposium
- Award winner

- USA Biology Olympiad
- National semi-finalists

- Brophy League of Academic Competitions (BLAC)
- Winners, Verrado Invitational
- Runners-up in Scholastic Bowl series

- Knowledge Masters
- Arizona state champions
- Third place in nation

- Brophy Literary Arts Magazine (BLAM)
- National Council of Teachers of English Highest Award
- Columbia Scholastic Press Association Gold Medalist
- National Scholastic Press Association All American distinction

- The Roundup
- Named Best High School Newspaper
- by the Arizona Newspapers Association/Arizona Associated Press Managing Editors
- National Scholastic Press Association Pacemaker (print and online editions)
- More than 200 individual and staff awards honoring writing, photography, layout, and multimedia content from the Arizona and national press.
The Class of 2015 was accepted to more than 400 universities and colleges including:

- Jesuit College or University -

American University
Arizona State University
Auburn University
Baylor University
Belmont University
Boston College
Boston University
Butler University
California Lutheran University
California Polytechnic State University
Case Western Reserve University
The Catholic University of America
Chapman University
Colgate University
College of the Holy Cross
College of William and Mary
Colorado School of Mines
Columbia University
Cornell University
Creighton University
Dartmouth College
DePaul University
Drexel University
Duquesne University
Elon University
Embry-Riddle Aeronautical University
Emory University
Fairfield University
Fordham University
The George Washington University
Georgetown University
Gonzaga University
Hofstra University
Imperial College of Science, Technology and Medicine
Indiana University
Iowa State University
Ithaca College
Johns Hopkins University
The London School of Economics
Loyola Marymount University
Loyola University Chicago
Loyola University Maryland
Loyola University New Orleans
Marquette University
Miami University
Michigan State University
New York University
Northeastern University
Northern Arizona University
Northwestern University
Occidental College
Pennsylvania State University
Pepperdine University
Pomona College
University of Portland
Pratt Institute
Providence College
Purdue University
Regis University
Rensselaer Polytechnic Institute
Rice University
Rochester Institute of Technology
Royal College of Surgeons in Ireland
Saint John’s University
Saint Joseph’s University
Saint Louis University
Saint Mary’s College of California
Santa Clara University
Seattle University
Seton Hall University
Skidmore College
Southern Methodist University
Swarthmore College
Syracuse University
Texas Christian University
Ohio State University
Trinity University
Tufts University
Tulane University
United States Air Force Academy
United States Military Academy
United States Naval Academy
University of Alabama
University of Arizona
University of California at Berkeley
University of California at Los Angeles
University of California at San Diego
University of California at Santa Barbara
University of Cincinnati
University of Colorado
University of Connecticut
University of Illinois
University of Iowa
University of Kansas
University of Kentucky
University of Massachusetts
University of Miami
University of Michigan
University of Minnesota
University of Mississippi
University of Missouri
University of North Carolina
University of North Dakota
University of Notre Dame
University of Oregon
University of Pennsylvania
University of Pittsburgh
University of Saint Andrews, Scotland
University of San Diego
University of San Francisco
University of Southern California
University of Tennessee
University of Texas
University of Utah
University of Virginia
University of Washington
University of Wisconsin
Vanderbilt University
Villanova University
Virginia Polytechnic Institute and State University
Wake Forest University
Washington and Lee University
Washington University
Whittier College
Whitworth University
Willamette University
Xavier University
Yale University
There's always something going on at Brophy. Whether it's being involved in student government, doing service as part of the Key Club, starting a band, or playing a sport, Brophy students find ways to explore their interests and talents through the 100+ clubs and extracurricular activities happening on campus every day.

These activities take the student beyond the classroom, encouraging him to meet and work with others who share his interests while he gains leadership skills and discovers more about himself.

Some are just for fun, like the Red Army, intramurals, or the Film Club. Others are geared toward self-expression, like student theatre or the award-winning student publications The Roundup or Brophy Literary Arts Magazine (BLAM). Inside and outside the classroom, Brophy students have countless opportunities for self-discovery.

Some of the 100+ Clubs and Activities

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<th>Service Clubs</th>
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<th>Special Interest</th>
<th>Fine Arts</th>
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<td>Best Buddies</td>
<td>Brophy League of Academic Competitions (BLAC)</td>
<td>Amateur Golf Club</td>
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<td>Big Brothers</td>
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<td>Brophy Animal Rescue Klub</td>
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<td>Brophy BuildOn</td>
<td>Knowledge Masters</td>
<td>Broncos for Life</td>
<td>Drama and musical productions</td>
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<td>Brophy Cookie Project</td>
<td>Math Team</td>
<td>Coding Club</td>
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<td>Diplomatic Corps</td>
<td>Mock Trial</td>
<td>Covert American Politics</td>
<td>Guitar Jam</td>
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<td>Family to Family</td>
<td>Robotics</td>
<td>Entrepreneurship Club</td>
<td>Photo/Video Club</td>
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<td>Fellowship of Christian</td>
<td>Speech and Debate</td>
<td>Film Club</td>
<td>Poetry Out Loud</td>
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<td>Athletes</td>
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<td>Future Physicians Club</td>
<td>Recording Club</td>
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<td>Key Club</td>
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<td>Garden Club</td>
<td>Tech Theatre</td>
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<td>Kino Teens</td>
<td>Ethnic and Heritage Clubs</td>
<td>Investment Club</td>
<td>Tri-M Music Honor Society</td>
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<td>National Arts Honor Society</td>
<td>Asian Culture Club</td>
<td>League of Legends Club</td>
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<td>National Latin Honor Society</td>
<td>Black Student Union</td>
<td>Math Club</td>
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<td>Red and White Club</td>
<td>Middle Eastern Club</td>
<td>Model United Nations</td>
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<td>Spanish Honor Society</td>
<td>Native American Club</td>
<td>Mountain Bike Team</td>
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<td>Student Council</td>
<td>Hermanos Unidos</td>
<td>Quidditch Team</td>
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<td>Youth and Government</td>
<td>Jewish Student Union</td>
<td>School of Rock</td>
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<td>Sci-Fi and Fantasy Club</td>
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<td>Teenage Republicans</td>
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<td>Video Gaming Club</td>
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<td>Publications</td>
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<td>Brophy Literary Arts Magazine (BLAM)</td>
<td>Freshman Choir</td>
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<td>The Roundup</td>
<td>Honor Choir</td>
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<td>Fine Arts</td>
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<td>Brophy Orchestras</td>
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<td>Symphony Orchestra</td>
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See for yourself what's going on at Brophy. Check out YouTube videos created by students.
More than 95% of Brophy students participate in at least one extracurricular activity.

Brophy fields freshman teams in football, basketball, baseball, and tennis.
ATHLETICS

Being a Brophy athlete is more than just wearing red and white. As a Bronco, he learns the importance of being part of a team, setting goals, hard work, self-discipline, and good sportsmanship. Brophy coaches demand every athlete’s personal best, both physically and academically, and instill in them a respect for their teammates, their opponents, and the tradition of the game. As these young men test their limits and grow as individuals, they also grow together as a team, forming bonds that truly last a lifetime.

Brophy fields teams in 11 Arizona Interscholastic Association (AIA) Division 1 sports and sponsors highly competitive club programs in crew, hockey, and lacrosse. Football, cross country, wrestling, and track and field are no-cut, providing an opportunity for everyone to participate in a sport year-round. There is also an active intramural program for those interested in pursuing their favorite activity in a less structured environment. Every year, more than half of Brophy students are members of an athletic team.

Playing football at Brophy improved my outlook on life while developing my work ethic and teamwork skills. I grew tremendously as a player and a teammate, going from a non-starting freshman to a starting varsity captain. More importantly, I grew as a person, forging bonds that will last a lifetime.

Jerod Johnson ’15
A Brophy student is committed to bringing about a more humane, just, and sustainable world, using what he has learned for the well-being of all.
A strong spiritual formation is at the very heart of Brophy’s mission to form Men for Others. The four-year Religious Studies curriculum is rooted in the foundations of Catholic theology, Catholic social teaching, and Ignatian spirituality. These elements are all brought together during the Senior Synthesis project, where each student spends a semester reading, discussing, reflecting, and finally writing about his own faith journey.

Jesuits—both ordained priests and seminarians—are visible, active members of the Brophy community, providing students the opportunity to attend weekly Mass and regularly receive the sacrament of reconciliation.

While every student is expected to learn about and respect the Catholic tradition, there is an open atmosphere that encourages dialogue and exploration of other faiths. Each day begins with a prayer and, after lunch, the entire Brophy community stops for five minutes to pray the Examen of St. Ignatius, a time of reflection that brings into focus one’s relationship with God. An all-school Mass is celebrated monthly, and students are encouraged to take part in the Magis and Kairos retreats offered throughout the year.

Being Religious means living out your faith to the best of your ability on a daily basis. More importantly, it means to know and believe that God has a plan for all of us.

Michael Grindey ’18
During his time at Brophy, every student will have the opportunity to get away from campus and encounter God in the peaceful setting of Manresa.
RETREATS

Retreats are an integral part of the Brophy experience, an opportunity for students to get away, encounter God, and build a stronger faith life and a stronger community. One of Brophy’s best—although maybe slightly hidden—features is its own retreat house, Manresa, located in beautiful Oak Creek Canyon in Sedona, Arizona.

The retreat center is named for the town in Spain where St. Ignatius spent a year in solitude, praying and composing the majority of his best-known work, *The Spiritual Exercises*.

A peaceful extension of the Brophy campus, Manresa is utilized by the entire Brophy community—students, faculty, staff, and parents—for various retreats throughout the year.

Sports teams and other school groups will spend a few days at Manresa to reflect on their shared tasks and strengthen their bonds. It is also home to two of the most important spiritual experiences offered to a Brophy student—Magis and Kairos retreats.

At Magis, which is offered to second-semester sophomores and first-semester juniors, students come together to explore their personal spiritual journey through the lens of Ignatian spirituality, fostering personal responsibility and leadership.

At Kairos, which is offered to seniors and second-semester juniors, the four days these young men spend together encourage reflection, foster trust and openness, build community, and remind them that we are all called to make the world a better place.
Brophy’s Big Brother program is designed to help each freshman find his place in the Brophy community. Big Brothers are upperclassmen who offer advice and encouragement to their Little Brothers throughout their freshman year. The Freshman Retreat, a defining event in the life of every Brophy freshman, occurs very early in the school year and is led by the Big Brothers. Through events like the New Student Barbeque, Water Day, and regular Big Brother/Little Brother lunch meetings, the friendships made among this group of students often last long beyond their years at Brophy.
The Office of Faith and Justice (OFJ) is the very heart of Brophy’s campus. During his time at Brophy, every student will perform service projects, participate in liturgies and prayer services, and take part in the Summit on Human Dignity. Many will take advantage of Brophy’s retreat programs, Magis and Kairos, and some will see the world through a different lens when they travel away from campus on an immersion trip.

Every one of these programs is coordinated by the OFJ. This center for service and religious life provides a safe place for young men to explore their faith and freely discuss social issues affecting the Brophy community and the world beyond.
Immersion and Advocacy Trips

Alabama Civil Rights Immersion for Service and Solidarity
Birmingham, Alabama

Appalachia Immersion
Cowen, West Virginia

Argentina Immersion and Exchange Program
Santa Fe, Argentina

Church in the Modern World
El Salvador

Church in the Modern World
Peru

Haiti Encounter

Havasupai Community
Arizona

Hopeworks
Camden, New Jersey

Ignatian Solidarity Network Advocacy Trip and Family Teach-In
Washington, DC

Kino Border Initiatives
Nogales, Mexico, and Nogales, Arizona

Los Angeles Urban Plunge

March for Life
Washington, DC

Navajo and Hopi reservations
Tuba City, Arizona

Nuestros Pequeños Hermanos
Guatemala

Phoenix Urban Plunge

Pilgrimage of St. Ignatius
Spain

Puebla Immersion and Exchange
Puebla, Mexico
At the heart of a Jesuit education is the Latin phrase *cura personalis*, or care for the entire person. It means that every Brophy teacher, counselor, coach, and administrator is committed to every student's intellectual, spiritual, social, and emotional growth.

In this nurturing environment, students learn the importance of creating a loving community, one that models the Gospel teaching of loving one another as Christ loves us.

During his four years at Brophy, a student comes to realize his place in the world, moving away from being self-centered and growing toward a more mature relationship with God and his community. He'll see for himself that the face of God is in every one of his teachers, advisors, coaches, and fellow students, and he'll learn to use his talents and gifts in the service of others, both on campus and out in the world.

**Being Loving**

Being Loving means sharing your best qualities, the best part of you with others and extending your hands to help those in our lives who need it.

_Elliot Magri '17_
A Brophy student is guided by a strong moral compass that leads him to a life that is ethically sound and committed to doing justice.
A Jesuit education demands a student look beyond himself and come to a realization of the great responsibility he’s been given to live out the message of the Gospel. At Brophy, the Pedro Arrupe, SJ, Office of Faith and Justice (OFJ) guides every student through the service projects that are an integral part of the curriculum.

Students also have the opportunity to travel to places like Guatemala, Appalachia, and El Salvador, participating in immersion experiences that allow them to go beyond the simple building of a house or serving in a soup kitchen and to enter into relationships of solidarity that lead to a more profound understanding of discipleship.

Each spring the OFJ sponsors the Summit on Human Dignity, where an important social issue (e.g. economic inequality) is examined through guest speakers, classroom activities, and cross-curricular dialogue.

To be Committed to Doing Justice is to devote oneself to the immediate needs of suffering people and work to destroy the systems that maintain injustice.

Joshua Benjamin ’16
Brophy College Preparatory is open to young men who are ready to embrace the challenges of a rigorous college preparatory education, who are prepared to begin a lifelong journey of faith and service to others, and who share our passion for attaining the goals and ideals outlined in the Jesuit Profile of the Graduate at Graduation.

Brophy's application process is done almost entirely online. After a family creates a username and password, they are able to track all of the steps in the admissions process, from requesting information right through to learning the Admission Committee’s decision.

**EVALUATION CRITERIA**

**Academic performance**
in seventh and eighth grades, as well as standardized test scores

**Recommendations**
from English and math teachers, a teacher of choice, the principal or counselor, an extracurricular advisor, and a pastor or other religious leader in the student’s life

**Results of the entrance exam**, including a writing sample

**An interview**
between the applicant and a Brophy faculty member

**Involvement**
in one or more extracurricular activity

**The Entrance Exam**

Brophy uses the High School Placement Test for Catholic Schools (HSPT), an instrument that measures a student’s competency in verbal and quantitative skills, reading comprehension, mathematics, and language while providing insight into his potential and readiness for a high school curriculum. Applicants are strongly encouraged to take the exam when it is administered at Brophy to ensure that the results are available when the Admissions Committee meets to make its decisions. Applicants who do not take the exam at Brophy are expected to complete the writing sample of the test on the same day they are interviewed.

**Bronco for a Day Shadow Program**

Designed to allow prospective students the opportunity to spend a day at Brophy, the Shadow Program gives each applicant a firsthand experience of what it’s like to be a Brophy student. In the course of his day, the prospective student accompanies his host through a normal schedule and becomes familiar with the campus, the academic programs, and the Brophy community. Shadow Days are reserved for eighth graders and are scheduled online.
A Jesuit education prepares students not just to live in the world, but to engage it.
FREQUENTLY ASKED QUESTIONS

How much does it cost to go to Brophy?
Tuition for the 2015-16 academic year is $14,200.

Is there financial aid available?
Yes. Financial aid is available to any student demonstrating need. Brophy offers a Direct Grant Program, where money is applied directly to the student’s tuition obligation, and a Work Opportunity Program that allows students to work either on- or off-campus and apply their earnings toward their tuition. Accepted students apply for financial aid online, and notification of aid is given after all documentation is submitted and all registration and fees are paid in full.

What do I need to apply?
Brophy’s admissions process is completed online. After October 1, interested students can create a profile on the Admissions website. A fee of $75 (that includes the entrance exam fee) and a copy of the student’s birth certificate are required before an application is considered complete.

What is Brophy’s connection to Xavier?
Brophy enjoys a cooperative relationship with its all-girls next door neighbor, Xavier College Preparatory. Girls come to Brophy for classes that are not offered at Xavier (e.g. Latin) and, in turn, boys take classes at Xavier that are not offered at Brophy (e.g. French). Beyond academics, Brophy and Xavier co-sponsor music programs, theatre productions, and dances.

Is there a dress code?
Yes. Students wear collared shirts, shorts or pants, shoes, and a belt. Once a month, students wear a shirt and tie for all-school Masses.

Is it possible to play sports at Brophy?
Absolutely! Every year, Brophy fields 26 teams in 11 different Arizona Interscholastic Athletic sports and 8 teams in 3 club sports. Many of these teams have a no-cut policy (football, wrestling, cross country, track) and football, basketball, tennis, and baseball have all-freshman teams. Brophy also has an outstanding intramural program that allows boys to play their favorite sports during lunch and on the weekend.

How do I get to school?
Brophy students come from all over the Valley, and most carpool or take public transportation. The Phoenix Light Rail stops across from the school, and there is a carpool finder tool included in the online student directory that makes it easy to find other Brophy students living in your neighborhood.

See for yourself what makes Brophy special.

HOW CAN I LEARN MORE ABOUT BROPHY?
Join us at a neighborhood Eighth Grade Information Social
Dates are listed on the Admissions page of the Brophy website

Attend the Open House on Sunday, November 8.
Come to a sporting event, a play, or the Fine Arts Extravaganza.

Follow Brophy on Facebook and Twitter.

Check the school website often to keep up to date on what’s happening on campus.

Special thanks to Michael Ging for photography in this book.